

English

Plan and write their own fairy-tale story based on Jack and the beanstalk

Write an information leaflet about castles.

Write instructions about how to build a castle.

Write a recount of our trip to Skipton Castle.

Learn how to use question marks in sentences.

Handwriting practise.

Learning how to read and spell tricky and common exception words.

Letters and sounds Phase 3, 4 and 5

Reading.



Computing

Learn how to give directions to a programmable robot.

Use directional language.

To learn how to plan a series of instructions to make something move.

To continue to develop typing and drawing skills.

Maths

Read, write and order numbers to 20 and beyond (100) without reversing the numbers.

Partition a 2 digit number into tens and units using objects.

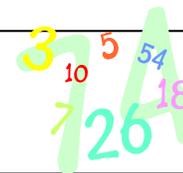
Add and subtract 2 numbers by counting on and back mentally.

Learn number facts for 10 and 20.

Compare the capacity of at least 2 containers. Begin to use **litres** to measure liquid.

Count in 2s, 5s and 10s.

Solve problems involving money.



Art/DT/Music

Use the creative area to design and make their own models and art works, including castles.

Use the technique of simple sewing to create their own version of the Bayeux tapestry.

Castles

Spring 1

Year 1

RE – Local Church - Community

Recognise that there are special people in our lives that are there to help.

Recognise that people at Church do special jobs.

Discuss how Jesus is the special person for our Church family.

Recognise that the parish family gathers on Sunday to celebrate the Good News of Jesus.



History: The Normans and Castles

- What was the battle of Hastings?
- Who was William I?
- Why did people build castles?
- What are castles made of?
- Who lived in castles?
- What was the Bayeux Tapestry?
- Trip to Skipton Castle



PE

PE is taught by Bolton Council Sports Development Team.

This term the children will be learning throwing and catching skills.