

Miss Harrison, Mrs Patel and Miss Davies.

Happy New Year!

Firstly, the Nursery team would like to wish you a very Happy New Year, and we hope that you had an enjoyable Christmas break. As you may know, Mrs Coyle is temporarily away from school due to the birth of her beautiful baby girl Natalia who arrived just before Christmas. We wish her all the best and look forward to seeing her new bundle of joy very soon.

We have a very busy term coming up in Nursery and as you may have noticed there are many changes taking place. I would like to thank you for all your co-operation so far and if you have any questions please feel free to discuss these with me at any point.

Homework

Being fairly new to the Nursery, I am still getting to know your children and their stages of development. Therefore it is very important for me to gain additional knowledge regarding your child's development through their learning at home as well as in the Nursery. On Friday 8th January I sent out the first piece of homework for the children to complete and this will continue every week. These pieces of homework are very important in order to support every child's key skills in learning which lay the foundation for their future development in the Early Years Foundation Stage and beyond. When the homework is completed, I would be very grateful if you could please return this to the Nursery team as soon as possible, thank you.

Reward System

As the children are beginning to learn about the new boundaries and routines that are being set within nursery, it is very important that their recognition and ability to adhere to the boundaries are rewarded. I have introduced a 'Smile File' and 'Sad Pad' system of which the children are extremely excited about. If a child has achieved something that is outstanding to their stage of development or has adhered to boundaries extremely well for example, the child will receive a 'Smile File' sticker and their name and reason for their positive reinforcement shall be put into the 'Smile File'. When the child receives 5,10, 15,20 etc stickers, they shall receive a 'Smile File' certificate. Unfortunately, if the team witnesses a reoccurring incident that is unacceptable within nursery, after being spoken to, the child shall receive an entry into the 'Sad Pad'. If there are multiple incidents that occur over a period of time then the issue shall be addressed with you, the parent or carer. The 'Sad Pad' is a log of incidents for all teachers across the unit in order to monitor children's behavior and progression. Again, if you have any queries, please feel free to discuss this with a member of the nursery team.

Development Focuses

As mentioned previously, it is very important for the children to adhere to the new boundaries and routines within nursery and so far, I am very impressed with their adjustment. Over the next month, I shall be focusing on a few areas of development which would be extremely beneficial if you could support them with this at home. The areas we shall be focusing on are:

- Dressing and undressing: Each child to be able to put on their own clothes including shoes, and coats. Each child to be able to zip up their own coats after sufficient practice.
- Communication and Language: Children will be working in specific groups for development (bears, monkeys and giraffes) regarding listening, attention, understanding and verbal communication(English).
- Tidying Up : Each child will be expected to remember where objects belong and shall begin to tidy up without adult supervision.

I shall provide information and activities to support your child at home outside nursery throughout January and within their weekly homework.

Book of the week

Every week we shall have a 'group book' in order to support the children with their language development, attention and ability to understand and recall information. Questions will be asked about the story in order to challenge the children further.

Once again, please feel free to approach me with any questions or concerns you may have,

Many Thanks

Miss J Harrison

