

## Literacy

Plan and write their own version of Class Two at the Zoo by Julia Jarman

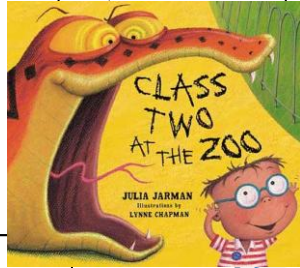
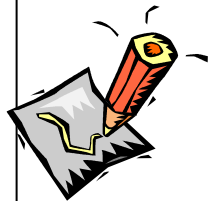
Non-fiction writing: create an animal fact-file.

Handwriting practise.

Learning how to read and spell topic specific words.

Letters and sounds Phases 5 and 6.

Guided and individual reading.



## Computing

The first unit will be Key Skills.

Children will make their own computer game using 2DIY.

They will have the chance to test and play theirs and other children's games.

## Numeracy

Count in steps of 2, 3, 5 and 10, forwards and backwards to 100.

Locate 2 digit numbers using number line and a hundred square.

Read

and writes numbers to 100 in numerals and words.

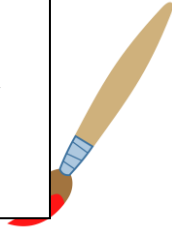
Find 10 more and 10 less than any number up to 100.

Solve problems involving addition and subtraction.

Each week, children will take part in a 'big maths' session, working on exam style questions.

## Art

Children will study the work of the artist Rousseau and create a whole class collage of a snake in the grass.



## Science

The science module this term is Animals, including humans. By the end of the unit, most children will be able to: Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## PSHE & SEAL

Create class rules and practise routines.

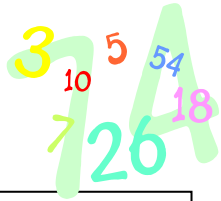
Achieving our class mission.

Praying together as a class.



# Animals

## Year2



## RE

Our topic is Beginnings.

Learning outcomes are to know and understand:

The many beginnings each day offers.

God is present in every beginning.

Acquire the skills of assimilation, celebration and application of the above.

