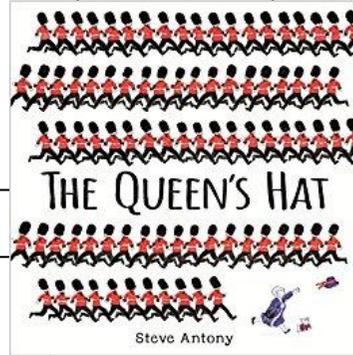


English

Plan and write their own story.
Write information text about the moon landings and Neil Armstrong
Write instructions about how to be brave.
Handwriting practice.
Learning how to read and spell tricky and common words.
Letters and sounds Phase 3, 4 and 5
Reading.



Computing

Learn how to access PurpleMash.
Learn how to input directions and instructions to a programmable robot.



Maths

Read, write and order numbers to at least 30. Begin to use place value e.g. tens and units.

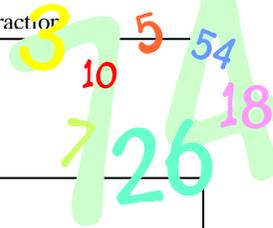
Add and subtract 2 numbers by counting on and back mentally.

Learn number facts up to 20 and beyond

Talk about 3D shapes using mathematical words like edges, faces and vertices

Count in 2s and 5s confidently.

Solve problems involving addition and subtraction



Art/DT

Create a moonscape using Papier mache and paint.

History: Brave astronauts

To understand who the first astronaut was in space and what happened.

To understand what a timeline is and how we can use it.

To ask and answer questions about 'The Space Race.'

Recognise the importance of Neil Armstrong and how he made history by being the first man to walk on the moon.

Retell the story of the First Moon Landing.

Brave People

Year 1 Spring 1

RE – Local Church - Community

Recognise that there are special people in our lives that are there to help.

Recognise that people at Church do special jobs.

Discuss how Jesus is the special person for our Church family.

Recognise that the parish family gathers on Sunday to celebrate the Good News of Jesus.



PE

PE is taught by Bolton Council Sports Development Team.

This term the children will be learning how to play hockey.

PSHE & SEAL

Talk about what being brave means.

Are animals braver than humans?

Talk about the different jobs that involve being 'brave' e.g. police, fire fighter, paramedic etc.