

English

Write an alternative story of Beegu by Alexis Deacon
Write an information leaflet about toys from the past.
Write a recount of our trip to Liverpool Museum.
Learn how to use question marks and exclamation marks in sentences.
Handwriting practise.
Learning how to read and spell tricky and common exception words.
Letters and sounds Phase 3, 4 and 5
Reading.



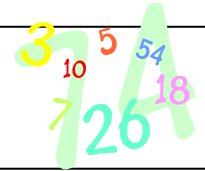
Computing

Coding 2
Espresso coding unit 1b

Children are learning to design their own scene and make their own code.

Maths

Read, write and order numbers to 20 and beyond (100) without reversing the numbers.
Recognise all coins: £1; 50p; 20p; 10p; and 1p
Name the days of the week and months of the year
Order and know the days of the week
Order and know the months of the year
Recognise, find and name a half of an object, shape or quantity
Recognise, find and name a quarter of an object, shape or quantity
Solve a missing number problem, such as: $5 = 8 - \underline{\quad}$



Art/DT/Music

Use the creative area to design and make their own toy models.

Toys-Old & New

Summer

Year 1

RE – Holidays and Holy Days

Holidays as days to be happy – **Explore**

Pentecost; a holy day – the feast of the Holy Spirit – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**



History: Toys of the 20th Century

- **Identify** and **describe** some of the most popular toys and games of the 1960s;
- **Compare and contrast** toys and games of the 1960s with those of today, **identifying** and **describing** similarities (*continuity*) and differences they **observe** (*change*);
- **Describe** and **explain** the cause of the major change to toys and games since the 1960s;



PE

PE is taught by Bolton Council Sports Development Team.
This term the children will be learning athletics.