National Tests

2019 Phonics Screening Check – Y1

At the end of Year 1, pupils undertake the Phonics Screening Check, in which their recognition of phonics (sounds) is tested. Any child who does not meet national standards will re-take the test at the end of Year 2.

No. of pupils reaching threshold in 2019	%age of pupils reaching threshold in 2019	National Average
22/30	73%	82%

2019 Phonics Screening Check – Year 2 re-takes

No. of pupils reaching threshold by the end of KS1 in 2019	%age of pupils reaching threshold in 2019	National Average
27/30	90%	91%

2019 Key Stage 1 Assessments

The children in Y2 sat tests for reading and maths in May this year; the test papers were marked by their class teacher, and the results used to help form a judgement on each child's performance over the last two years. The tests give teachers a way of comparing each child against a consistent national standard.

When the tests were marked, each child's results were converted into a scaled score, where a score of 100 means a child is working at the expected standard. A score below 100 indicates a child might require more support.

Here is a summary of our Y2 results for the 2019 tests:

SATs	100+
Reading	77%
Maths	77%

Here is a summary of our Y2 pupils' performance based on teacher assessment, using a range of evidence including children's work and test results:

Teacher Assessment	100+
Reading	73%
Writing	70%
Maths	73%

2019 Key Stage 2 Assessments

During a week in May, Y6 pupils sat tests for maths, reading and grammar, punctuation and spelling, which assessed each child against the national standard. The same scaled score system was used as in Key Stage 1.

In Key Stage 2, the papers were marked externally. Performance in writing was judged solely by teacher assessment. In addition to test scores, teacher assessment was also carried out in reading and maths, giving a picture of each child's performance over time.

Here is a summary of our Y6 results for the 2019 tests; a score of 110+ indicates that a child is working at a higher standard than the national expectation.

Reading:

%age at expected standard (school)	%age at expected standard (national)	%age with a higher level (school)	%age with a higher level (national)	Average progress (school)	Average progress (national)	Average scaled score (school)	Average scaled score (national)
64%	78%	18%	27%	-2.7	0	102	104

Writing: (Teacher Assessment)

%age at expected standard (school)	%age at expected standard (national)	%age with a higher level (school)	%age with a higher level (national)	Average progress (school)	Average progress (national)	Average scaled score (school)	Average scaled score (national)
64%	79%	18%	18%	-1.5	0	-	-

Grammar, Punctuation & Spelling:

%age at expected standard (school)	%age at expected standard (national)	%age with a higher level (school)	%age with a higher level (national)	Average progress (school)	Average progress (national)	Average scaled score (school)	Average scaled score (national)

| 64% | 78% | 46% | 36% | - | - | 106.8 | 106.3 |

Mathematics:

%age at expected standard (school)	%age at expected standard (national)	%age with a higher level (school)	%age with a higher level (national)	Average progress (school)	Average progress (national)	Average scaled score (school)	Average scaled score (national)
79%	79%	21%	27%	-1.6	0	103	105

Nationally, 65% of pupils met the expected standard in all three areas – reading, writing and maths, with 11% achieving a higher than expected standard.

This year, 54% of our pupils met the standard in reading, writing and maths, with 7% achieving the higher standard across all three subjects.