

## National Assessments

Due to the pandemic and the extended lockdown from March 2020, statutory assessments for end of KS1; end of KS2, the Y1/Y2 Phonics Screening Check and the Y4 Multiplication Check did not take place.

The results outlined below are from the 2018 / 2019 academic year:

### 2019 Phonics Screening Check

At the end of Year 1, pupils undertake the Phonics Screening Check, in which their recognition of phonics (sounds) is tested. Any child who does not meet national standards will re-take the test at the end of Year 2.

#### Y1

Number of pupils reaching the threshold by the end of Y1 in 2019	Percentage of pupils reaching the threshold by the end of Y1 in 2019	National Average
22/30	73%	82%

#### Y2 Re-takes

Number of pupils reaching the threshold by the end of KS1 in 2019	Percentage of pupils reaching the threshold by the end of KS1 in 2019	National Average
27/30	90%	91%

### 2019 End of Key Stage 1 Assessments

Y2 pupils sat tests for reading and maths in May 2019; the test papers were marked by their class teacher and the results used to help form a judgement on each child's performance over the last two years, during their time in Key Stage 1. The tests give the teacher a way of comparing each child against a consistent national standard. When the tests were marked, each child's results were converted into a scaled score, where a score of 100 means that a child is working at the Expected Standard. A score below 100 indicates a child might require more support.

In May 2019, Y2 test results were as follows:

Percentage of pupils achieving a scaled score of 100+ in reading	Percentage of pupils achieving a scaled score of 100+ in mathematics
77%	77%

Here is a summary of our Y2 pupils' performance based on teacher assessment, using a range of evidence, including children's work and test results:

Percentage of pupils achieving the Expected Standard		
Reading	Writing	Mathematics
73%	70%	73%

## 2019 End of Key Stage 2 Assessments

During a week in May 2019, Y6 pupils sat tests for maths, reading and grammar, punctuation and spelling, which assessed each child against the national standard. The same scaled score system was used as in Key Stage 1. In Key Stage 2, the papers were marked externally. Performance in writing was judged solely by teacher assessment. In addition to test scores, teacher assessment was also carried out in reading and maths, giving a picture of each child's performance over time. Here is a summary of our Y6 results for the 2019 tests; a score of 110+ indicates that a child is working at a higher standard than the national expectation.

### Reading:

	School	National Average
Percentage of pupils who achieved the Expected Standard	64%	78%
Percentage of pupils who achieved the Higher Standard	18%	27%
Average progress	-2.7	0
Average scaled score	102	104

### Writing (Teacher Assessment):

	School	National Average
Percentage of pupils who achieved the Expected Standard	64%	79%
Percentage of pupils who achieved the Higher Standard	18%	18%
Average progress	-1.5	0
Average scaled score	-	-

### Grammar, Punctuation & Spelling:

	School	National Average
Percentage of pupils who achieved the Expected Standard	64%	78%
Percentage of pupils who achieved the Higher Standard	46%	36%
Average progress	-	-
Average scaled score	106.8	106.3

### Mathematics:

	School	National Average
Percentage of pupils who achieved the Expected Standard	79%	79%
Percentage of pupils who achieved the Higher Standard	21%	27%
Average progress	-1.6	0
Average scaled score	103	105

Nationally, 65% of pupils met the expected standard in all three areas – reading, writing and maths, with 11% achieving a higher than expected standard.

In 2019, 54% of our pupils met the standard in reading, writing and maths, with 7% achieving the higher standard across all three subjects.

## 2020/ 2021

Due to the continued disruption caused by the pandemic, there will be no statutory tests for this academic year.