

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,900
Total amount allocated for 2021/22	£17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,630

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,800		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 83%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>All pupils will receive their full PE entitlement, with a broad range of sports and activities provided.</p> <p>All pupils will have access to further opportunities for physical activity during the school day (e.g. structured / unstructured games at break (10 minutes) and lunchtimes – 20 minutes)</p>	<p>The PE subject leader will ensure that each class has 2 hours of allocated PE slot on timetables and will follow this up through monitoring</p> <p>The PE subject leader will organise a rota system for different activities (e.g. skipping; football; three-way shooter etc.) so that all pupils have the opportunity to participate in a range of activities.</p> <p>Children will be provided with a range of PE equipment to be used at play time.</p>		<p>Sports coaches - £15,818</p> <p>Training for lunchtime supervisors / play leaders - £300</p>	<p>As a result of Covid restrictions, the school's PE provision had to be modified to meet the requirements of health & safety protocols. Therefore, although all PE activities went ahead as planned, these had to be delivered to small groups rather than whole classes.</p> <p>This meant that children received less hours of taught PE overall than they would in normal times. However, working in smaller groups allowed for more personalised coaching and as a result, standards for many groups and individuals improved over the year. This was particularly evident in throwing & catching; balance & control in athletics & gymnastics and in dance.</p> <p>CPD for lunchtime supervisors did</p> <ul style="list-style-type: none"> Continue to ensure that this provision is offered – staff continue to develop their knowledge & skills through working alongside sports coaches. Train new Lunchtime Supervisors in how to deliver playground games – refresher for more experienced staff. External training for new play leaders – the Y6 pupils (previously trained) have left and were unable to pass on their skills this year due to the restrictions caused by bubbles etc. 	

			not go ahead due to the pressures of Covid.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
PE and sport will continue to have a high profile in school. Pupils should have access to consistently good quality teaching to ensure that they make progress in the different areas of the PE curriculum	<p>Specialist coaches from Key PE Sports will deliver lessons across all key stages on three days per week. Two of these days are paid for through the Sports funding, providing opportunities for our staff to work alongside specialists to develop their knowledge, skills and understanding within the PE curriculum. Teachers will then deliver an additional lesson during the week.</p> <p>The PE subject leader will take advantage of a range of training in order to increase his own knowledge, skills and understanding – in turn, this will be passed onto other staff as part of our in-house CPD offer.</p>	<p>Sports coaches - £15,818</p> <p>CPD - £500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>The teaching of PE by school staff has continued to improve due to the good models provided by our specialist coaches.</p> <p>Staff confidence in the teaching of key skills in PE has grown due to quality CPD.</p> <p>Pupil outcomes in PE have also improved, despite the restrictions caused by Covid. Children are more adept in the key skills of throwing & catching, running and jumping. They have improved their balance & control in athletics and gymnastics. They have also improved their skills in dance. This is because they have had smaller group tuition.</p> <p>External CPD was limited due to Covid restrictions.</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> This approach will be continued into 2020/2021 - increasing the skills of our own staff is vital so that there is sustainability in the future. Key PE Sports will be our provider.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 83%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ongoing staff professional development related to PE & sport will be provided by Key PE Sports and by our own PE subject leader The school will use the Key PE Sports Scheme of Work to support the planning of PE sessions	The PE Subject leader will observe PE lessons at least once per term so that the quality of teaching and pupil progress can be monitored. Feedback will be used to secure further improvements	Sports coaches - £15,818 CPD - £500	Staff continue to develop their knowledge of the PE curriculum, despite the challenges caused by the pandemic. This year, this has been particularly evident in dance. Due to the restrictions caused by Covid, the subject leader has been unable to monitor PE as he would in normal times.	<ul style="list-style-type: none"> To further embed the use of the scheme of work into teachers' day-to-day practice

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Each week, pupils from Y1-Y6 will have the opportunity to attend at least one of six extra-curricular clubs, dedicated to sport & physical activity – the focus will be changed each half term in order to broaden the children's experience. All pupils in Y6 will participate in two weeks of intensive daily swimming lessons in the Autumn term	Continue to widen the range of activities offered Renew the SLA for 2020/2021	£0 £2786 (funded through school budget)	The restrictions caused by Covid have had a negative impact on this aspect of our provision. Unfortunately, before & after-school sports clubs were unable to take place this year due to the difficulties caused by bubbles and staggered school times. The intensive swimming course was completed early on in the Autumn term – see data above.	<p>Next steps for 2021/2022:</p> <p>Covid permitting, the school plans to offer its broader provision this year. This means that:</p> <ul style="list-style-type: none"> Extra-curricular clubs will resume in September 2021 The new Y6 pupils will begin their intensive swimming course in October 2021

<p>Pupils from Y2-Y6 will further broaden their experiences through engaging with other specialists (e.g Lawn Tennis Association; England Rugby etc. Transport costs will be subsidised to ensure that disadvantaged pupils are able to access all provision</p> <p>Y5 and Y6 pupils will participate in a range of outward bound activities, including canoeing; abseiling; and shooting as part of the school's residential trip to Culmington Manor</p> <p>All pupils will have access to newly purchased resources (e.g. Frisbees) so that their experience can be broadened further</p>	<p>Make links with external sporting bodies</p> <p>Book annual residential trip for June 2021</p> <p>Subject leader will continue to audit and purchases resources as required</p>	<p>Transport costs for additional experiences – £300</p> <p>Culmington Manor - £1000</p> <p>Resources - £800</p>	<p>Unfortunately, our risk assessment did not allow external bodies to visit school. Therefore, these broader experiences could not be provided this year.</p> <p>The residential visit had to be cancelled due to Covid.</p> <p>Additional resources were purchased to help with infection control between groups.</p>	<ul style="list-style-type: none"> • Opportunities for visits & visitors which provide wider experiences for our children will be sought out • The annual residential to Culmington Manor has been booked for June 2022 and will be open to all pupils in Years 5 and 6. • Additional resources will be purchased as required
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils from Y3-Y6 will have the opportunity to engage in competitive sport, both within school and against other schools.	The subject leader will continue to access School Games Membership and liaise with SGOs – this will enable a range of children in different age groups to compete in local sports events, including cross country, football and athletics. School will use part of the Sports Grant to subsidise transport costs to events	Transport costs - £300 Membership - £100	Due to Covid restrictions, local competitive sport could not take place this year.	To increase the amount of participation in competitive sport in order to achieve the silver award in 2021/2022 (Covid-19 permitting)

Signed off by	
Head Teacher:	Mandy Messham
Date:	23.7.21
Subject Leader:	Joe Gavin
Date:	23.7.21
Governor:	Jane Townley
Date:	23.7.21