

R.E and Collective Worship:

- **Pentecost** – We will discuss how good news brings life and how the new life of the Easter message is spread through the power of the Holy Spirit.
- **Reconciliation** – We will learn about the importance of admitting wrong and being reconciled with God and one another.
- **Multi-Faith Week** – The children will gain a better understanding of other faiths including Judaism and Islam.

Maths:

- **Decimals:** We will develop skills of writing tenths and hundredths as fractions and decimals.
- **Money:** Children will begin to write money using decimals and be able to convert between pounds and pence.
- **Time:** We will learn how to convert between analogue and digital times and how to convert to and from the 24-hour clock.
- **Shape:** Children will understand angles as turns as well as how to compare and order angles.
- **Statistics:** Children will interpret charts and line graphs and be able to draw them.
- **Position and direction:** Children will be able to plot coordinates, draw 2-D shapes on a grid and be able to translate on a grid.

D.T / Art

- **D.T:** Photo Frames – We will investigate free-standing structures and how they are made stable. We will then use this knowledge to design and make a photo frame for a particular purpose based on our design.
- **Art:** Collaged Animals – We will learn about the artists Georges Braque and Pablo Picasso and their famous work. This will lead us to learn about different collaging techniques that will help us to create collaged oversized animal art.

Music: Ukulele

We will carry on practicing the chords C, F, G7 and Dm and we will introduce the new chord of Em.

Science:

- **Living Things and their Habitats** – During this unit, children will learn a variety of ways to identify, sort, group and classify living things. They will learn the difference between 'vertebrates' and 'invertebrates'. Finally, they will learn that environments are subject to human-made and natural changes and how these have impacts on living things.

Year 4 Summer Term Overview Mr Walsh

History / Geography

- **History**
 - **Local History** – We will learn about the cotton mills in Bolton and how Bolton has changed over the years.
- **Geography:**
 - **Local Geography Week** – The opportunity to learn all about our local area whilst developing a variety of field working skills.
 - **Erosion** – We will look at the different types of erosion and how erosion led to Jane's house only being worth £1.

PSHE: Being my Best

P.E:

- Striking and Fielding.
- Athletics.

English:

Fiction – Alien Landing and a film narrative.

Through these units, we will continue to develop the use of fronted adverbials at the begin of sentences, inverted commas and other punctuation in direct speech and the use of expanding noun phrases in our writing.

Non-Fiction – Magnificent Machines and a persuasive letter.

We will be focusing on writing instructions to explain how different machines work. We will also learn how to write persuasively by creating strong arguments, using the rule of three and rhetorical questions and using emotive language.

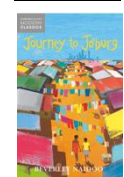
Reading:

- We will be focusing on inference skills whilst continuing to develop retrieval and sequencing skills.

MFL - French

- Feeling unwell and jungle animals.
- The weather and ice creams.

Class Novel:



Computing:

- **Touch Typing:** Children will develop the ability to touch type the home, bottom, and top rows. Children will learn to use two hands to type the letters on the keyboard.
- **Word Processing** – Children will learn how to use PowerPoint to design a presentation including animations, transitions, timings and sounds.